

GENERAL COURSE INFORMATION

COURSE DATES, LOCATIONS AND FEES FOR 2020

COURSE FEES		
School	1 week course	2 week course
Dublin	€350	€700
London	£290	£590
Edinburgh	£290	£590
Worthing	£290	£590
Leeds	£290	£590

DUBLIN 1 WEEK COURSE:

06 July – 10 July
13 July - 17 July
27 July - 31 July
10 August - 14 August
24 August - 28 August

DUBLIN 2 WEEK COURSE:

06 July - 17 July
20 July - 31 July
04 August - 14 August
17 August - 28 August

UK 1 WEEK COURSE:

06 July - 10 July
13 July - 17 July

UK 2 WEEK COURSE:

06 July - 17 July
20 July - 31 July

FOR STUDENTS AGED 21+ YEARS. LEVELS: 3 (INTERMEDIATE TO ADVANCED)

*There is a course registration fee of €70 for Ireland or £55 for the UK, for all students.

The Further Development Teacher Courses are intended for English Language teachers or teachers of other subjects who wish to refresh and develop their language skills and teaching approaches. The courses provide opportunities for sharing ideas and networking with colleagues from a variety of European countries. Our sessions are practical rather than theoretical and include a variety of approaches. Our aim is that participants can take everything they do in the sessions and apply it to their own learners and classrooms. We provide the entire course materials through our Moodle page. The participants leave with a portfolio of new material developed during the course.

The courses take place one or two weeks during the months of July and August. Language awareness and methodology sessions take place Monday to Friday mornings. The schools run an extensive cultural and social programme in the afternoons which includes visits to the various cultural attractions in each location.

FREQUENTLY ASKED QUESTIONS:

DO I NEED A PIC NUMBER?

Most Erasmus+ Applications do not require a personal identification code (PIC) for the school providing the development course. If you are asked to provide a PIC number for a course in CES, you should contact our Overseas Teacher Training Coordinator, Samantha Sierra, at ost@ces-schools.com

DO YOU OFFER ACCOMMODATION DURING THE COURSE?

Yes, CES offers host family, residential or hotel accommodation options. For the prices and options please refer to Official Price list or contact info@ces-schools.com

IS IT POSSIBLE TO CHANGE THE COURSE DATES?

The course dates will run as stated on the website and in this brochure. Participants must choose a course on the dates shown. If a group of 6 or more wish to enquire about booking an individual course outside the dates, they should contact the Overseas Teacher Training Coordinator, Samantha Sierra, at ost@ces-schools.com

CAN YOU ORGANISE JOB SHADOWING IN A PRIMARY OR SECONDARY SCHOOL?

Unfortunately we are unable to arrange any job shadowing for participants of further development courses. We do, however, include class observations within CES, which we hope participants will find beneficial.

PRE COURSE PREPARATION:

All potential participants will be sent a needs analysis questionnaire before the course begins. This helps us determine the individual needs of each participant. Participants of similar backgrounds, needs and levels will be grouped together as much as possible. We endeavour to ensure that these groupings benefit all our participants.

COURSE FOLLOW UP:

Upon completion of the course, participants will be supplied with a list of further suggested reading and useful websites. They will be encouraged to stay in contact with their peers and the trainers. Peer networking is strongly encouraged and our Moodle page makes it easier to reconnect with peers after the course is completed. Participants will be asked to self-evaluate their input into the sessions during the course and we hope that this will promote self-evaluation of lessons once participant will return home.

DO I NEED TO BRING ANYTHING FOR THE COURSE?

There is no requirement to bring any material, however we would recommend bringing a laptop or another means of accessing Moodle while in Dublin. Please note that Blended Learning course participants should bring a laptop with them as there is a focus on using technology on this course. If you do not want to bring a laptop, there is access to a computer room, in our Dame Street building, in the afternoons.

HOW ARE THE COURSES DIVIDED INTO CLASSES?

We primarily divide participants by the type of course they have applied for and then by level. Where possible we aim to accommodate participants' needs and backgrounds.

We do require a minimum of six participants to run a course. If a particular course date has less than this, we will inform participants at the earliest possible time and offer alternative options.

I HAVE A QUESTION THAT HAS NOT BEEN ANSWERED IN THE BROCHURE.

If there is anything that has not been answered in this brochure, please feel free to contact the Overseas Teacher Training Coordinator, Samantha Coyne, at ost@ces-schools.com

www.ces-schools.com

CENTRE OF ENGLISH STUDIES



Erasmus+



Further Development Courses for Overseas Teachers

Founded in 1979, CES has over 40 years' experience teaching the English language to students from across the globe.

We are one of the most respected English language schools in Europe. The staff in our schools have an International reputation for their professionalism, friendliness and the attention they give to each and every student.

We offer year round language courses for adults and summer language courses for young adults, with students from more than 85 countries around the world.

CES is officially recognized by the Irish Department of Education (QQI ACELS) and is Founder member of MEI. CES is recognized as a full member of IALC and EAQUALS and in UK is accredited by British Council.

CES schools in Dublin, London, Edinburgh, Leeds and Worthing are training centres for English language teaching and we are very involved in developing and delivering further development courses through the Comenius, Grundtvig, CIEP and Saxony-Anhalt programmes. Courses at CES are eligible for Erasmus+ funding under Key Action 1.

COURSES:

ENGLISH FOR TEACHERS - METHODOLOGY AND LANGUAGE DEVELOPMENT COURSE

20 lessons + afternoon programme per week: Intermediate to Advanced.

Our Methodology and Language Development course is intended for non-native English teachers who wish to refresh their own language skills and examine different teaching methods and approaches.

Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Introduction Ice Breakers Needs Analysis	The Eclectic Approach for Multiple Intelligences	Teaching Vocabulary and the Lexical Approach	Task Based Learning	Dealing with Pronunciation
Dublin 11.20-13.00 UK 11.20-13.00	Learner Style and Thinking Skills	Integrated Skills and Sub Skills	Language Development	Language Development	Teacher's Choice
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish History and Politics	Free Afternoon/ Social Programme	British / Irish Culture and Idiomatic Language	Free Afternoon / Social Programme
Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Language Development	Exploiting Authentic Material & project Work	Dealing with Mixed Ability Classes	Using Websites and Other Resources	Presentation of Material and Rationales. Self Evaluation
Dublin 11.20-13.00 UK 11.20-13.00	Adapting the Course Book	Music, Song and Drama in the Classroom	Language Development	Workshop: Material Design	Language Development and Course Evaluation
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish Literature	Free Afternoon/ Social Programme	Blended Learning and e-Learning	Free Afternoon/ Social Programme

** Please note timetable is subject to change. Final timetable will be based on requirements of participants.

FURTHER PROFESSIONAL DEVELOPMENT COURSE – CLIL

20 lessons + afternoon programme per week: Intermediate to Advanced.

Our CLIL course is intended for non-native teachers of other subjects who wish to develop their own English language skills and examine the methodology of CLIL – Content and Language Integrated Learning.

Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Introduction Ice Breakers	What is CLIL? – Theory and Terminology	Techniques for Teaching. Vocabulary in the CLIL Classroom	The Receptive Skills: Reading and Listening	Exploiting the Course Book and Authentic Material
Dublin 11.20-13.00 UK 11.20-13.00	Learner Style and Thinking Skills	Classroom Language – Giving Instructions, Eliciting and Concept Checking	The Productive Skills: Speaking and Writing	Strategies for Supporting Learners	Language Development
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish History and Politics	Free Afternoon/ Social Programme	British / Irish Culture and Idiomatic Language	Free Afternoon / Social Programme
Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Language Development	Assessment in the CLIL Classroom	Task Based Learning	Exploiting Websites and Other Resources	Presentation of Material and Rationales. Self Evaluation
Dublin 11.20-13.00 UK 11.20-13.00	Games, Activities and Drama in the Classroom	Techniques for Reviewing and Raising Awareness	Planning a CLIL Lesson	Workshop: Lesson Design	Course Evaluation and Further Professional Development Action Plan
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish Literature	Free Afternoon/ Social Programme	Blended Learning and e-Learning	Free Afternoon/ Social Programme

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FURTHER PROFESSIONAL DEVELOPMENT COURSE – BLENDED LEARNING

20 lessons + afternoon programme per week: Intermediate to Advanced.

This course is intended for English teachers who wish to refresh their own language skills and at the same time, examine the concept of Blended Learning. The sessions involve a variety of workshop, communicative and lecture formats.

Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Introduction Ice Breakers Learner Styles	An Overview of Blended Learning	Using Webquests in the classroom	Using websites for the Productive Skills	Teachers' Choice
Dublin 11.20-13.00 UK 11.20-13.00	Introduction to E-Learning and Moodle	Using Websites for Language Development	Using Websites for the Receptive Skills	E-learning in the classroom	Using YouTube and Mobile podcasts
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish History and Politics	Free Afternoon/ Social Programme	British / Irish Culture and Idiomatic Language	Free Afternoon / Social Programme
Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Internet Based Project Work Part 1	Internet Based Project Work Part 2	Teachers' Choice	Workshop – A Blended Learning Lesson	Presentation of Material and Rationales. Self Evaluation
Dublin 11.20-13.00 UK 11.20-13.00	Using Search Engines	Using Blogs	Language Development	Workshop – A Blended Learning Lesson	Course Evaluation and Further Professional Development Action Plan
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish Literature	Free Afternoon/ Social Programme	e-Learning	Free Afternoon/ Social Programme

** Please note timetable is subject to change. Final timetable will be based on requirements of participants.

FURTHER PROFESSIONAL DEVELOPMENT COURSE – LANGUAGE DEVELOPMENT FOR TEACHERS

20 lessons + afternoon programme per week: Intermediate to Advanced.

This course is intended for non-native teachers of other subjects who wish to develop their own English language skills. It is specifically aimed at teachers of other subjects, who have to teach their subjects through English.

Week One	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	Introduction Ice Breakers Needs Analysis	The Present Tenses	The Past Tenses	The Perfect Aspect	Expressing Functions and Modal Verbs
Dublin 11.20-13.00 UK 11.20-13.00	Guided E-Learning	Classroom Language I – Classroom Management	Classroom Language II – Presenting, Eliciting and Concept Checking	Focus on Pronunciation – Phonemes, Syllable Stress and Weak Forms	Focus on Speaking I
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish History and Politics	Free Afternoon/ Social Programme	British / Irish Culture and Idiomatic Language	Free Afternoon / Social Programme
Week Two	Monday	Tuesday	Wednesday	Thursday	Friday
Dublin 9.00-11.00 UK 9.30-11.00	The Conditionals	Defining and Describing	The Passive Voice	Phrasal Verbs and Idioms	Accessing English at Home and Useful Web- sites Error analysis and Self-Evaluation
Dublin 11.20-13.00 UK 11.20-13.00	Focus on Speaking II	Focus on Pronunciation – Sentence Stress and Intonation	Focus on Listening	Teachers' Choice	Language Development Action Plan and Course Feedback
13.00 - 14.00	Lunch	Lunch	Lunch	Lunch	Lunch
Dublin 14.00-1600 UK 14.00-16.30	Free Afternoon/ Social Programme	British /Irish Literature	Free Afternoon/ Social Programme	Blended Learning and e-Learning	Free Afternoon/ Social Programme

** Please note timetable is subject to change. Final timetable will be based on requirements of participants.